



Catholic Schools Office
DIOCESE OF MAITLAND-NEWCASTLE

Strategic Plan 2020–2022

OVERALL SYSTEM ASPIRATION: To be a leading provider of Catholic education where our students' encounters with God strengthen their faith, deepen their learning and form them as global citizens who will have a positive impact on the world around them

"I have come that they may have life, and have it to the full" Jn 10:10

Catholic Formation and Mission



Learning



Leadership



Wellbeing and Partnerships



Aspiration:

To affirm the nature and purpose of Catholic schools in light of the Gospels and the Catholic Schools Vision Statement

Goal 1: Catholic Culture and Mission

To nurture sacramental Catholic school communities which are joyful expressions of Christ's love witnessed as faith in action

Goal 2: Formation

To offer systemic quality faith formation that builds staff capacity and inspires students, staff and families to have a deeper relationship with Christ

Goal 3: Religious Education

To ensure that schools are places which provide high quality religious education that engages students meaningfully in their faith journey

Aspiration:

To create a culture of high expectations, deep learning, enhanced wellbeing and a sense of belonging for all

Goal 4: Student Centred

To ensure every student is known as a person and learner and demonstrates growth in their learning every year

Goal 5: Build Capacity

To build the capacity of every teacher, every leader and every school through collaborative professionalism and relevant, contemporary professional learning

Goal 6: Adaptive and Innovative

To nurture a culture of learning that is adaptive, innovative and continuously improving

Aspiration:

To inspire and challenge staff individually and collectively to model faith leadership and contribute positively to our system of schools

Goal 7: Leadership Culture

Support succession through identifying and nurturing the growth of potential and current leaders across the system

Aspiration:

To create supportive and connected school learning communities, grounded in our faith, that promote wellbeing and positive partnerships with families, parish, community agencies and industry so that students and staff can reach their full potential

Goal 8: Wellbeing

To establish a consistent and coherent system approach to wellbeing that is understood by staff, families and students

Goal 9: Promoting Positive Partnerships

To actively support schools in building positive family and community partnerships and promoting Catholic education as a compelling choice for students, families and staff



Catholic schools educate:



From & for the community of **Faith**

Koun

Pronounced as in **noun** but with a 'K'.

Awabakal language – Conveys 'the faith of Being, purpose, power, and presentality', Koun as Being represented a remnant understanding of the 'true' god.



From & for **Excellence in Learning**

Nupulliko

Pronounced **noo**, **pulliko** pronounced as is.

Awabakal language – to try, to learn, to attempt, to work hard.



In a rigorous, creative & critical pursuit of **Truth**

Turinwiyelliko

Pronounced **Turin** as in the township of Turin, **wiy** pronounced 'way', **elliko** pronounced as is.

Awabakal language – to speak the truth.