

LEADING FOR LEARNING & IMPACT PROGRAM

Maitland-Newcastle Diocese



PROGRAM OVERVIEW

QELi is delighted to partner with Catholic Schools Office Diocese of Maitland-Newcastle to deliver the *Leading for Learning and Impact Program*.

The *Leading for Impact Program* is an 18-month, multi-modal program based on the principles of adult learning. The program will enable beginning principals and middle leaders aspiring to leadership to gain exposure to, and learn from, high-quality leadership practices with a particular focus on pedagogical leadership.

The program will centre on supporting the creation of expert teaching teams and ensuring effective pedagogical practices within the school context. A core aspect of the program is the identification and undertaking of a Leadership Challenge Action Project (LCAP). The program promotes a culture of willingness to support others in their learning and to know how to do this by providing expert input and coaching.

PROGRAM OBJECTIVES

The *Leading for Learning and Impact Program* will focus on the development of leadership knowledge and skills relating to:

- ▶ Authentic Leadership – understanding self as leader of others;
- ▶ Building trust and credibility to positively influence change and growth;
- ▶ Leading teaching and learning;
- ▶ Understanding the neuroscience of leading self and others;
- ▶ Use of collaboration, feedback and the development of high performing teams
- ▶ Exploring leadership styles;
- ▶ Professional conversations;
- ▶ Wellbeing and resilience.

CASUAL RELEASE

Casual release is available for 1 out of 2 days for each workshop attended. That is, the school pays for release for half of each workshop attended. The code is 2122.

HOW TO REGISTER

To register for the program, or to find out more information, please contact Brid Corrigan, Leadership and System Improvement, Catholic Schools Office by email brid.corrigan@mn.catholic.edu.au or telephone **+61 2 4979 1201**

ABOUT QELi

QELi is an innovative not-for-profit institute committed to delivering excellence in leadership by supporting education leaders from government and non-government sectors, across Australia and internationally, to establish a strong vision, improve student outcomes and lead change in their school context and wider school communities. We support educators at every level – from teachers to principals and system leaders – and corporate services and school support staff to develop leadership capabilities, maximise their potential and reach their leadership goals.

PROGRAM FEATURES

- ▶ 18-month, multi-modal program
- ▶ 360-degree GENOS Emotional Intelligence survey and 1 hour debrief
- ▶ Three, 1 hour leadership coaching sessions
- ▶ Combination of theory and practice
- ▶ Reading and reflecting on key 'think' pieces
- ▶ Discussions and activities with your facilitator and program participants in workshops
- ▶ Development of a Leadership Challenge Action Project (LCAP)
- ▶ Presentation of LCAP success
- ▶ Collegiate networking
- ▶ Aligned with the Australian Institute for Teaching and School Leadership (AITSL) Australian Professional Standards

WHO SHOULD ATTEND

The *Leading for Learning and Impact Program* is suited for beginning principals, aspiring principals and experienced middle leaders.



PROGRAM STRUCTURE

Welcome & Preparation 6 June 2022	Workshop 1 25 & 26 July 2022, 8.15am to 4.00pm	Practical Application 1 27 July to 25 October 2022
 	 	  
<p>Program preparation</p> <ul style="list-style-type: none"> ▶ Pre-readings ▶ 360-degree GENOS Emotional Intelligence feedback survey – 6 Jun to 1 Jul 2022 ▶ 360-degree GENOS Emotional Intelligence feedback 1 hour debrief with expert coach – Jul 2022 <p>The survey is a tool for gaining meaningful feedback from peers, leaders and support staff to help you to reflect and identify strategies for professional growth. It is mapped to the AITSL Australian Professional Standards for Teachers.</p>	<p>Two-day workshop</p> <ul style="list-style-type: none"> ▶ Learning experiences will include: <ul style="list-style-type: none"> – leading and applying leadership in your context – leading self and others – exploring the role of vision and values – the power of trust and credibility – leading learning through instructional leadership ▶ Engage with feedback from your 360-degree survey to develop a personalised leadership goal ▶ Leadership Challenge Action Project (LCAP). You will identify a leadership project within your current role that will enable you to reflect on and grow your leadership capacity ▶ The workshops will be conducted using a variety of structures ranging from whole group sessions to individual reflection time 	<p>LCAP & Coaching</p> <ul style="list-style-type: none"> ▶ Implementation of your LCAP commences ▶ 1 hour coaching session with expert QELi coach – Aug 2022 ▶ You are encouraged to identify an experienced mentor, depending on the developmental needs you have identified in your LCAP ▶ Access the QELi Learning Portal to share and communicate your learnings with other program participants
Workshop 2 26 & 27 October 2022, 8.15am to 4.00pm	Practical Application 2 28 October 2022 to 26 February 2023	Workshop 3 27 & 28 February 2023, 8.15am to 4.00pm
	  	 
<p>Two-day workshop</p> <ul style="list-style-type: none"> ▶ Learning experiences will include: <ul style="list-style-type: none"> – emotionally intelligent leadership and learnings from neuroscience – high performing teams – influence – a coaching approach to leadership ▶ The workshops will be conducted using a variety of structures ranging from whole group sessions to individual reflection time 	<p>LCAP and coaching</p> <ul style="list-style-type: none"> ▶ Continue working on LCAP ▶ 1 hour coaching session with expert QELi coach – Nov 2022 ▶ Access the QELi Learning Portal to share and communicate your learnings with other program participants 	<p>Two-day workshop</p> <ul style="list-style-type: none"> ▶ Learning experiences will include: <ul style="list-style-type: none"> – leading data conversations and a culture of analysis – feedback and other professional conversations ▶ LCAP presentations: sharing leadership learnings ▶ Developing the next steps
Practical Application 3 1 March to 26 April 2023	Workshop 4 27 & 28 April 2023, 8.15am to 4.00pm	Reflections on Impact 1 to 26 March 2023
  	 	
<p>LCAP and Coaching</p> <ul style="list-style-type: none"> ▶ Continue working on LCAP ▶ 1 hour coaching session with expert QELi coach – Feb 2023 ▶ Access the QELi Learning Portal to share and communicate your learnings with other program participants 	<p>Two-day workshop</p> <ul style="list-style-type: none"> ▶ Learning experiences will include: <ul style="list-style-type: none"> – Further exploration and development of leadership capabilities for high performing teams – Share and celebrate LCAP successes – Reflect on the program journey and define and plan for ongoing learning ▶ The workshops will be conducted using a variety of structures ranging from whole group sessions to individual reflection time 	<p>Reflections on learning</p> <ul style="list-style-type: none"> ▶ Collaborate with your mentor and finalise your LCAP ▶ Submit reflections on learning survey  <p>Recognition of program completion</p> <ul style="list-style-type: none"> ▶ Certificate of completion awarded 31 Mar 2023

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