

It is a cornerstone of each Catholic school that it is demonstrably Catholic in its identity to the school and broader community. Catholic schools by their culture, practices, policies and processes will embody the values and spirit of Christ, and the practices and traditions of the Church. So instead of a required percentage of Catholic students enrolled, schools will need to show evidence they are demonstrably Catholic in their ideals, principles and practices.

In determining the Catholic identity of the school the following indicators or evidence would be considered:

1. The school meets the appropriate requirements for the teaching of religion and the diocesan K–12 Religion Syllabus is implemented.
2. The quality of the Religious Education program as commented on in the school review.
3. The integration of Catholic beliefs, values and practices into the curriculum and school activities.
4. The Catholicity of students at the school.
5. School life is celebrated through Catholic prayer, liturgy and symbol.
6. Relationships between staff, students, parents, parish and the wider community give witness to Gospel values such as compassion, justice, respect, inclusion.
7. Linkage to the broader missionary activities of the parish(es).
8. The school's physical environment gives witness to its Catholic identity.
9. The school community's commitment to social justice.
10. Opportunities for faith formation and development for members of the school community.
11. The promotion of Catholic perspectives in the curriculum.
12. Collaboration occurs with parish priest and parish representatives.
13. The school is involved in the life of the parish or parishes, diocese and wider community e.g.
 - a. Opportunity is provided for involvement in the sacramental life of the church
 - b. School supports parish Sacramental programs
 - c. Regular liaison with and inclusion of Parish Priests in the life of the school
 - d. Availability of Rite of Christian Initiation of Adults (RCIA)
 - e. Availability of school resources / facilities to State School Special Religious Education (SRE) and wider parish community
 - f. Participation in Diocesan liturgies
 - g. Involvement in parish youth ministry
 - h. Support for World Youth Day
 - i. Vocations Awareness program / promotion

- j. Promotion of parish activities in school newsletter
 - k. Parish involvement in school activities/ events
 - l. School presence on Parish Pastoral Council
 - m. School participation at parish Masses
14. The implementation of appropriate pastoral care and student support programs for students/families/staff based on the authentic teachings and values of the Catholic Church.
 15. The commitment and example of staff, particularly to the students, in witnessing the values espoused by the Catholic Church and the Diocesan Catholic Education System.
 16. School Staff have or are working on meeting the requirements of the Faith Education Accreditation policy
 17. The recognition and support of parents in their primary role as educators of their children particularly in regards to the religious development and pastoral care of their children.
 18. The recognition of the spiritual and religious background of children from faith traditions other than the Catholic faith.
 19. The support of parents in difficulties in meeting financial obligations associated with the school.