

STRATEGIC PLAN 2023–2025

One System, One Vision, One Heart, One Soul – Transforming hearts and minds towards greater love of God, each other, creation and self.

Now the multitude of those who believed were of one heart and one soul; neither did anyone say that any of the things they possessed were their own, but they had all things in common. Acts 4:32

System Aspiration

A growth-oriented school system that ensures a future-focused experience of formation and learning in which every young person, through encounter with God's love, can flourish as global citizens and bring hope, equity, and betterment to all in our world.

Our Strategic Drivers

LEADERSHIP

To enhance the capacity of all the members of our Catholic schools to lead improvement, innovation, and change

CULTURE

To foster a culture of wellbeing where staff, parents and caregivers are respected and valued as authentic collaborators in delivering continued improvement in student outcomes

SUSTAINABILITY

To maintain effective planning for the growth, development and maintenance of our schools and ensure sustainability of our Catholic Schools

PARTNERSHIPS

To sustain effective partnership with parishes, Diocesan Agencies, and our broader community to enhance formation, learning and wellbeing outcomes for our students

CATHOLIC IDENTITY AND CATHOLIC CURRICULUM

GOAL 1

For all leaders and staff to grow in their preparedness, confidence, and capacity to share in God's mission leading to full active participation in the Catholic life of the school.

GOAL 2

For teachers to develop high levels of efficacy in Religious Education to improve student learning outcomes.

LEARNING AND WELLBEING

GOAL 3

For each learner to learn where, when and how they work best, and be empowered to participate in decision-making about their learning and wellbeing.

GOAL 4

To build the capacity of educators to ensure that all students are known, their strengths are recognised and accommodated, diversity is celebrated, and each learner demonstrates growth.

GOAL 5

To equip learners with the analytical, cognitive, digital, and social competencies that enables them to fully engage with and contribute to our changing world.

GOAL 6

To build a cohesive culture that is inclusive of all students, with transparent academic and wellbeing structures that support and inspire their resilience and self-awareness.

OUR FRAMEWORKS

- ▶ Leadership Framework
- ▶ Wellbeing Framework
- ▶ Leading Learning Collaborative Framework

Catholic schools educate:



From and for the community of **Faith**

Koun

Pronounced as in noun but with a 'K'.

Awabakal language – Conveys 'the faith of Being, purpose, power, and presentiality', Koun as Being represented a remnant understanding of the 'true' god.



From and for **Excellence in Learning**

Nupulliko

Pronounced noo, pulliko pronounced as is.

Awabakal language – to try, to learn, to attempt, to work hard.



In a rigorous, creative and critical pursuit of **Truth**

Turinwiyelliko

Pronounced Turin as in the township of Turin, wiy pronounced 'way', elliko pronounced as is.

Awabakal language – to speak the truth.

