

2023

ANNUAL SCHOOL REPORT

SERVICE | LEADERSHIP | JUSTICE

Together in Christ



St Kevin's Primary School

Main Road, CARDIFF 2285

Principal: Mrs Mary-Anne Jennings

Web: <http://www.cardiff.catholic.edu.au>

About this report

St Kevin's Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by the Catholic Schools Office (CSO), Maitland-Newcastle. The Annual School Report (the 'Report'), provides parents and the wider community with fair, accurate and objective information about various aspects of school performance and development. Additionally, the Report complements and is supplementary to other forms of regular communication to the School community regarding initiatives, activities and programs which support the learning and wellbeing of its students.

Detailed information about the School's improvement journey is documented in the Strategic Improvement Plan (SIP) which is developed, implemented and evaluated in consultation with key stakeholders. Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can be also be obtained from the My School website.

Message from key groups in our community

Principal's Message

It is with pleasure that I present the Annual Report for 2023 from St Kevin's Catholic Primary School, Cardiff. We are part of the Maitland-Newcastle Diocese and an integral part the All Saints Blackbutt South Parish. St Kevin's is a small engaging school, that is developing and growing each year.

St Kevin's is a coeducational Kindergarten to Year 6 Catholic school. There are 7 classes from Kindergarten to Year 6 within the school community. St Kevin's school vision is based on "Nurturing Mind, Body and Spirit". We strive to develop our students academically, socially and emotionally, so they can be successful in life, with Jesus at the centre of everything they do.

The school vision statement "We are a Catholic community nurturing mind, heart and spirit-following the light of Christ" is known by all members of the school community and is proudly displayed throughout the school site. This vision is supported in its implementation through our Josephite Charisms of strength, service, gratitude, faith, respect, inclusion and simplicity. These Charisms are lived out and evidenced in how we learn, play and interact with all members of the St Kevin's community.

St Kevin's strives for academic excellence across all fields of study. We are a Gifted Education Lead School where students who are identified as Gifted are provided with opportunities to excel in both Literacy and Numeracy. Senior Gifted Students have the opportunity to engage in the Virtual Academy, where they can work in areas designed around research and problem-solving tasks.

Indigenous Education at St Kevin's is embedded into everything we do and is an integral part of our whole school community. We live and learn and play on Awabakal Country and our Aboriginal students and families are from many Nations, including Gamilaroi, Yorta Yorta and Worimi. Our commitment is to deepen our understanding of the rich history of our First Nations people and their ongoing connection to Country for millennia, to acknowledging the impact of past injustices, and to the journey of Reconciliation which involves all Australians. As Principal of St Kevin's, I am immensely proud of our students, programs and our continual progress. I believe it is the delightful people in our community, including parents, friends and staff, that make the difference.

Parent Body Message

The St Kevin's P&F committee continue to value the support and collaboration we have with the leadership team and teachers at the school. In the past year we have held monthly P&F meetings that have included representation from Mary- Anne Jennings and/or Kim Hogan, who have actively worked with the committee to keep us informed, listen and respond to queries and concerns from the school community and supported our fundraising efforts. The open, respectful, and collaborative discussions in these forums have seen us deliver, with much appreciation from the school community

- New books for the library each month
- Community events including sausage sizzles at the park and a family disco to connect and celebrate a successful year
- Canteen services for the school with monthly lunch specials and affordable options
- Transition to Lowes for school uniforms and a change to a more inclusive uniform capsule
- Marques, mats and flags for students to use at Gala and sporting events building our school pride and sense of belonging
- New sporting equipment
- Mother's Day and Father's Day stalls and raffles
- Recycling program

I would also like to add a personal note on how grateful I am for the care, consideration, and ongoing support I receive as a parent for my two children who attend the school. I have always found all the teachers and leadership team to be approachable, considerate, and supportive with regular and valuable communication on both children's progress, strengths, and areas of focus. I believe the sense of community, teachers who go above and beyond for the students and the sense of connection the kids have to their teachers, other students and the school makes St Kevin's a very special place to be.

Student Body Message

St Kevin's is a a good school. We have lots of fun. Learning is fun and our learning is going good. We know where to get help with our learning. Our classrooms are safe and places of learning. We are working on making good friends and having positive relationships with everyone.

School camp was lots of fun. It was up at the Great Aussie Bush Camp. We had a great time. Both Year 5 and 6 went. The best thing was the giant swing.

We played lots of sport. We did basketball, swimming, hockey and gymnastics. We all learnt new stuff and had fun. We had our school swimming carnival and our school athletics carnival, where everyone joined in and had fun. Some students made it to Polding for sport,

like cricket and footy and soccer. We had our school public speaking competition and students from each stage went to Lakes Regional competition to represent St Kevin's.

The best part of this year was our school musical " The Amazing Adventures of Super Stan". We practised a lot. Year 5 and 6 had most of the lead parts. Every class had a song to sing. We had to perform the musical for our parents and grandparents, and they loved it.

School Features

St Kevin's Primary School is situated on the corner of Main Rd and Newcastle Street, Cardiff NSW. It draws students from the local 2285 post code, including Cardiff Heights and Cardiff South, together with Macquarie Hills and Cardiff North. St Kevin's Primary School is part of Blackbutt South Parish. Students from St Kevin's continue their Catholic education at St Paul's High School Booragul.

Our school opened as St Joseph's Primary School in 1917. At this time it was staffed by the Sisters of St Joseph, and the Sisters of Mercy in more recent years. The school enrolment at that time was 70 pupils. New buildings were erected in 1943 and extensions were added in 1969 and 1992.

In 2009 a new school hall was built. Renovations and refurbishments to the current classrooms were completed in 2015 providing new learning spaces reflective of current best practices and research. In 2018 the bottom playground was remodeled to include a new artificial grass area and climbing equipment. 2019 saw the school re-roofed and new toilet blocks completed. 2020 saw the southern facing wall repaired with new windows installed that will permit good air flow through classrooms and the library. The school hall has a sound system installed that assists in the delivery of all school functions such as assemblies, musicals, public speaking and debating, prayer services, book parades and various parent information sessions.

St Kevin's participated in the Children's University Programme again in 2023 and had 27 students graduate by completing 30 hours of learning outside the classroom. Years 5-6 attended The Great Aussie Bush Camp, developing their skills in teamwork, resilience, problem solving and physical fitness. Sports in Schools were able to provide sessions in basketball, gymnastics and hockey in 2023. Students in Kindergarten – Year 2 were able to participate in an excursion to Irkuandji Shark and Ray Centre, Port Stephens. The Parents and Friends Association continued to support St Kevin's in 2023. Fund raising encompassed Mother's Day and Father's Day stalls, Easter egg raffles and Christmas baking, where all events were very well supported. The P&F continue to support the school and demonstrate this through their fundraising and commitment to providing regular and updated books for the school library through annual subscriptions.

Student Profile

Student Enrolment

The School caters for students in Years K – 6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2023: Additional information can be found on My School website.

Girls	Boys	LBOTE*	Total Students
59	75	19	134

* Language Background Other than English

Enrolment Policy

The [Enrolment Policy](#) applies to all school enrolments within the Maitland-Newcastle Diocese. School authorities manage local enrolment processes and procedures in a manner consistent with the rationale and guiding principles articulated in this Enrolment Policy and accompanying [Enrolment Procedures](#). It aims to:

- Set direction for school procedures and practices for enrolling students into Catholic primary and secondary schools within the Diocese of Maitland-Newcastle.
- Establish a common, consistent approach in enrolment practices.
- Assist the system of Catholic schools to:
 - provide schooling, where possible, for children of Catholic families who seek enrolment
 - cater for the individual needs of each child equitably within the constraints of the available teaching and material resources
 - encourage parents enrolling their children in Catholic schools to give support to parish and school life, especially in education in faith.

Student Attendance Rates

The average student attendance rate for 2023 was 92.04%. Attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group						
Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
93.23	92.32	92.64	92.46	90.39	90.60	92.64

Managing Student Non-Attendance

Regular attendance at school is essential if students are to maximise their potential. The School, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, School staff, as part of their duty of care, monitor part or whole day absences.

School staff, under the Principal's leadership, support the regular attendance of students by:

- providing a caring teaching and learning environment which fosters students' sense of wellbeing and belonging to the School community
- maintaining accurate records of student attendance
- recognising and rewarding excellent and improved student attendance
- implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance
- all cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and that appropriate intervention strategies are implemented
- documented plans are developed to address the needs of students whose attendance is identified as being of concern
- the designated CSO officer is provided with regular information about students for whom chronic non-attendance is an issue and for whom the School's strategies have failed to restore regular attendance.

Staffing Profile

Staffing Profile

The following information describes the staffing profile for 2023:

Total number of staff	21
Number of full time teaching staff	8
Number of part time teaching staff	6
Number of non-teaching staff	7

Total number of teaching staff by NESA category

Teachers at this School are either accredited as conditional, provisional or proficient as defined by the NSW Teacher Accreditation Act 2004. Accreditation at the levels of Highly Accomplished and Lead teacher are voluntary. The number of teachers within the Diocesan Schools System (systemic schools) at these levels is as follows:

- Conditional 107 teachers
- Provisional 69 teachers
- Proficient 1887 teachers
- 4 Highly Accomplished teacher
- 1 Lead teacher

Additionally, there are approximately 10 teachers who are currently actively engaged in the submission process at the higher levels of accreditation. Teacher status at individual schools can be sourced directly from the School.

Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject specific in services, meetings and conferences and a range of professional learning programs provided by the Catholic Schools Office (CSO). The School takes responsibility for planning, implementing, evaluating and tracking of its staff professional learning and individual staff members take responsibility for their ongoing professional development. All teachers have been involved in professional learning opportunities during the year related to improving student outcomes.

Summary of professional learning at this school

Weekly staff PD was conducted focusing on Mathematics, Religious Education, Aboriginal Education and Gifted Education. Writing continues to be a sub-focus to ensure that previous gains and improvements are not lost or forgotten. We continued with our plans to implement the 14 parameters as outlined in Lynn Sharratt's Clarity - What Matters Most in Teaching, Learning and Leading. This is a CSO led initiative and St Kevin's is part of Cohort 3 which meets each term to share learnings and understandings around a specific nominated parameter. 2023 saw us focus on Parameters 4,11,12,13. Learning Walks and Talks are now embedded in our school, with students identifying what they are learning and why. Staff also now embed Learning Intentions and Success Criteria when teaching Mathematics, which was again an area of targeted PD in 2023.

Staff engaged in PD around the new curriculum and syllabus documents in Mathematics, exploring and gaining understandings in the NESA School Scope and Sequence in Mathematics and provided units of work. Further Professional Development in Mathematics was provided by whole staff attendance at the Math's Conference hosted by the Mathematical Association of NSW, showcasing best practice in pedagogy and sequencing of mathematical lessons. Further PD was then attended by Executive staff and specialist Learning Support/EALD teachers provided by Professor Peter Sullivan through a CSO initiative called LiFT programme. Further to this, was attendance of the whole staff at PD presented by Michael McDowell in developing expert learners.

Catholic Identity and Mission

Catholic Schools in the Diocese of Maitland-Newcastle participate, under the leadership of the Bishop and in partnership with parents and parishes, in the mission of the Church to provide quality education in the context of a living Catholic Christian tradition. Within this context, Catholic schools in the Diocese of Maitland-Newcastle educate from and for vibrant, welcoming and diverse communities with a particular commitment to the poor; for justice, integrity and peace; and with hope for the future.:

At the heart of everything there is always Jesus Christ.

Catholic schools educate:

- From and for the community of faith
- From and for excellence in learning
- In a rigorous, creative and critical pursuit of truth

(Adapted from: The Catholic School's Office Diocesan Vision Statement, 2016)

St Kevin's Primary School is part of the All Saints Blackbutt South Parish. Our Mass Centre is St Kevin's Church, located adjacent to the school. Open communication is enjoyed between the school staff and our Parish Priest, the Parish Council, St Vincent de Paul society and members of the Parish Office. The Sacramental Parish programme is supported by the school through providing communication on events and supplementing learning through the RE syllabus.

In 2023 school Liturgies were celebrated to mark the beginning and end of the school year. Other school liturgies were celebrated on special occasions including Ash Wednesday, ANZAC Day, Easter, Year 6 Graduation, the feasts of St Kevin and St Mary of the Cross MacKillop. School Sponsored weekend Masses were held each term in 2023.

Students are assisted on their Spiritual journey through the implementation of our school vision statement and the 7 Josephite Charisms. In following the example of how St Mary of the Cross lived her life, the students engage in their spiritual journey where their words and actions reflect the Gospel values. Opportunities for engagement in Mass, Liturgies, prayer services, community involvement such as Mini Vinnies and daily Religious Education lessons, support and nourish students on their faith journey. Jesus also made the comment that we are part of his family and that the ways we treat others should be reflective of the way we would treat Jesus. It calls on students "to work for peace, justice and the promotion of the

common good of society" (Good News for Living, 2005, p. 110) St Kevin's also calls on its students to work for peace and justice, positive relationships with friends and family, reflecting the 7 Josephite Charisms of faith, service, inclusion, simplicity, gratitude, strength and respect.

Curriculum, Learning and Teaching

The School provides an educational program based on and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

The Curriculum is structured around the outcomes and content for each learning area and general capabilities for learning across the curriculum including literacy, numeracy, information and communication technology, critical and creative thinking, ethical behaviour, personal and social competence and intercultural understanding.

St Kevin's continued to be engaged in Leading Learning Collaborative in 2023 that identifies 14 parameters that matter most in learning, teaching and leading. Parameters 1 and 14 of shared beliefs and understandings, responsibility and accountability, underpinned our whole school approach to improve student achievement. The focus in 2023 was again in Mathematics, utilising PD in the new syllabus for Mathematics and best practice in the teaching of Mathematics to improve student learning and outcomes. Case management meetings were conducted to identify students at risk or students that required extension and enrichment. Gifted students have been formally identified through diagnostic testing and differentiation of the curriculum has been identified as a priority for these students. A Gifted Education Leader continues to work with teachers providing guidance and support to improving pedagogy in differentiating the curriculum to meet individual needs of identified Gifted students. A Learning Support Teacher ensures that the needs of students at risk in their learning are receiving funding and assistance in class as required through engagement with specialised literacy and numeracy programmes and providers.

Student Performance in Tests and Examinations

NAPLAN

Students in Years 3, 5, 7 and 9 across Australia participated in the National Assessment Program Literacy and Numeracy (NAPLAN). The purpose of NAPLAN is to provide information to parents and teachers about the achievements of students in literacy and numeracy. The test provides a measure of the student’s performance against established standards and against other students in Australia. Each year the results are analysed by the school to inform teaching with a view to improving student performance.

From 2023, NAPLAN results are reported against proficiency standards with 4 levels of achievement to give teachers, parents and carers clearer information on how students are performing:

- Exceeding: The student’s result exceeds expectations at the time of testing.
- Strong: The student’s result meets challenging but reasonable expectations at the time of testing.
- Developing: The student’s result indicates that they are working towards expectations at the time of testing.
- Needs additional support: The student’s result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

The percentage of student achieving at Exceeding and Strong proficiency standards in NAPLAN at St Kevin’s Primary School for 2023 is reported in the table below.

NAPLAN RESULTS 2023		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 3	Grammar and Punctuation	85%	54%
	Reading	75%	67%
	Writing	90%	76%
	Spelling	70%	61%
	Numeracy	75%	65%

NAPLAN RESULTS 2023		Percentage of students in the top 2 proficiency standards	
		School	Australia
Year 5	Grammar and Punctuation	83%	64%
	Reading	91%	74%
	Writing	83%	66%
	Spelling	91%	69%
	Numeracy	91%	68%

Pastoral Care and Student Wellbeing

Pastoral Care Policy

The School's pastoral care and student wellbeing policies guidelines and procedures are informed by the [Student Wellbeing and Pastoral Care Policy](#).

The Student Wellbeing and Pastoral Care Policy 2022 aims to provide a framework for the policies, programs, resources and practices implemented at system and school level with the purpose of supporting and enhancing the wellbeing of students, and all within its school community. It refers to the overall climate of care that exists within a Catholic school.

The environment is designed to be safe and inclusive, one that promotes academic rigour. A high priority is given to building and maintaining positive and caring relationships between staff, students and parents, and the wellbeing of all.

Behaviour Management and Student Discipline Policy

The School's policies and procedures for the management of student behaviour are aligned the CSO [Student Wellbeing and Pastoral Care Policy](#) and to the [Suspension, Exclusion and Expulsion Procedure](#). The dignity and responsibility of each person is promoted at all times along with positive student behaviours whilst ensuring respect for the rights of all students and staff. Corporal punishment is expressly prohibited in this School. The School does not sanction administration of corporal punishment by School persons and non-School persons, including parents, to enforce discipline in the School. Further information about this and other related policies may be obtained from the School's website.

Anti-Bullying Policy

The Catholic Schools Office has established an [Anti-Bullying Policy](#) which is implemented by our school and all schools in the diocese. It provides a framework for school communities to work together to prevent and address issues of student bullying, in order to build respectful relationships that respond effectively and sensitively to the needs of each person. The CSO monitors the implementation of this policy.

The full text of the Anti-Bullying Policy may be accessed on the School's website, the administration office or at the CSO website.

Complaints Handling Policy

The Diocese of Maitland-Newcastle has established a [Complaints Resolution Policy](#) which is implemented by our school and all systemic schools in the diocese. The rationale for the policy is that within the reality of the schooling experience, it is recognised that, from time to time, misunderstandings and differences of opinion will occur, and that these need to be resolved satisfactorily. Addressing such matters within a framework of dignity, respect and truth can provide powerful opportunities to model the love of Christ in the reality of our contemporary world. CSO monitors the implementation of this policy.

The full text of the [Complaints Resolution Policy](#) may be accessed on the School's website, the administration office or at the CSO website.

Initiatives promoting respect and responsibility

The well-being of students, staff and families is important to our community. We care for and support each other in a variety of ways. At St Kevin's students learn to stand stronger in many ways. In the playground and the classroom, they learn to identify their limitations and possibilities, learn to communicate more effectively, learn to feel, set and defend their own boundaries and to respect others' boundaries too.

2023 saw the introduction of the Rock and water Programme for students in Years 5 and 6. The program has a strong connection to the Respect Matters Australian Curriculum and it fits appropriately into the NSW PDHPE Curriculum, particularly in the domains of Self-Management and Interpersonal Skills. During the eight-week course, we discuss the following key issues; safety, integrity, self-control, confidence, respect and self-awareness.

The Rock and Water program is an evidence-based program. It is designed to enhance children's resilience skills; monitor and identify their reactive behaviour patterns when placed in times of stress; develop their capacity to work effectively in a group situation by analysing how relationships are strengthened and stand with focus and determination as an individual. Rock and Water is an experience that provides young people and adults with a pathway to self-awareness, increased self-confidence, and social functioning. In Rock and Water, a series of exercises and games are practised to develop self-confidence and self-reflection. The games are martial arts based, and students learn to block, stand strong, negotiate using "rock" and "water" verbal approaches, walk away from the fight, consider alternatives to aggression, and develop understandings about who they are, their intuitive feelings and their personal direction. Anti-bullying is also a focus and learning how to support each other.

School Improvement

The School implements the system's review cycle of improvement which outlines the processes and benchmarks for creating the culture and practice of continuous improvement with students as the focus. Strategic Improvement Plans are future focused documents that map the School's directions, aimed specifically at improving educational and wellbeing outcomes for all students through the following areas:

- Catholic Identity and Catholic Curriculum
- Learning and Wellbeing

Each year, the School develops a Strategic Improvement Plan indicating the intended key improvements for student learning outcomes. A copy of the school's Strategic Improvement Plan may be obtained from the School administrative office.

Key Improvements Achieved

Writing is now an embedded focus area for constant and ongoing improvement. 2023 saw St Kevin's again achieve great success in this area. NAPLAN results in Years 3 and 5 again reflected our goal of improving student outcomes in writing. From 2023, NAPLAN results are reported against 4 proficiency standard levels rather than numerical bands and national minimum standards. This means that the previous 10-band NAPLAN scale and national minimum standards are no longer applicable. 21% of students in Years 3 and 5 were identified in the exceeding proficiency scale level and 65% were identified as being in the strong proficiency level. Only 14% of students were identified as developing in writing proficiency. These improvements were also then reflected in the reading results with 35% in the exceeding proficiency level and 40% in the strong proficiency level. Spelling reflected growth and success in Year 3, which provides evidence for the PD, LLC and resources used in the K-2 setting.

Mathematics was our priority focus for 2023. 73% of students in Years 3 and 5 were placed in the strong to exceeding proficiency levels with 10% at the developing proficiency level and 7% requiring additional support. These NAPLAN results were also reflected in school based standardized testing and classroom data.

Priority Key Improvements for Next Year

NAPLAN and school-based assessment data has highlighted the area of improvement for 2023 to be mathematics. This will be a 3-year plan encompassing pedagogy; the assessment waterfall and implementation of new syllabus documents will continue to be our area for improvement in 2024.

Other key improvement areas are student well-being through our goal of promoting positive relationships.

Community Satisfaction

Consultation with parents, students and teachers is valued and sought. Their feedback contributes to the planning and the achievement of improved outcomes for students. This year, the School has used a variety of processes to gain information about the level of satisfaction with the School from parents, students and teachers. The school undertakes extensive surveying of all stakeholder groups annually. This data is shared with the school community and contributes to the priorities for future planning.

Parent satisfaction

Parents feel welcome and have no concerns for the safety of their child whilst at school. Parents identified that they felt that behaviour patterns were positive, with little or no evidence of bullying. Parents identified there is open and good communication with them in regard to their child's learning with the school placing a high priority on student learning. Some parents expressed the need for more communication around their child's learning. Parents are supportive of the school leadership and express their recommendations as "Strongly Agree" for future enrolments to the school.

Student satisfaction

Students articulated that they liked the friendships the school had enabled them to make, the playground (especially the new sport equipment and water play trolley) and that the teachers were caring and nice. The students identified they felt safe and that both students and teachers were caring and kind.

Students articulated they were happy with their learning and going well in their learning journey. Students identify where to improve and how to improve through a variety of strategies including self-regulation and listening , peer guidance and using resources around the room such as "Walls that Teach", anchor charts and displays.

Teacher satisfaction

Staff expressed satisfaction with their personal goals and pedagogy to ensure optimum students outcomes. They expressed an understanding that their students had clear guidelines and expectations set for them to achieve positive results in their learning. Staff articulated that they felt St Kevin's was a very inclusive school adapting and meeting the individual needs of all students.

Staff identified as a strength the Catholic Culture and Religious Education of the students. Staff also identified a strong and supportive leadership team. The ongoing area of concern for staff was facilities which for staff, do not permit adequate areas for planning or meeting with parents. Staff were very appreciative of the contribution made by the leadership team in

providing a space for teachers to work and plan during RFF time.

Financial Statement

This School Financial Information is based on the detailed information provided to the Commonwealth Government in the Commonwealth Financial Questionnaire.

School Financial Information for the 2023 year is detailed below:

Recurrent and Capital Income 2023	
Commonwealth Recurrent Grants ¹	\$2,033,656
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$536,266
Fees and Private Income ⁴	\$391,263
Interest Subsidy Grants	\$0
Other Capital Income ⁵	\$110,323
Total Income	\$3,071,508

Recurrent and Capital Expenditure 2023	
Capital Expenditure ⁶	\$62,480
Salaries and Related Expenses ⁷	\$2,227,491
Non-Salary Expenses ⁸	\$830,995
Total Expenditure	\$3,120,966

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

END OF 2023 REPORT